

## ISHS P&C Survey Summary July 2025

### Q1: How supportive are you of new facilities at ISHS?

The vast majority of respondents are highly supportive of new facilities at ISHS.

- **53 out of 72 respondents (approximately 73.6%) rated their support as 5 (most supportive).**
- 8 respondents rated their support as 4.
- 4 respondents rated their support as 3.
- 1 respondent rated their support as 2.
- 6 respondents rated their support as 1 (least supportive).

### Q2: The State Government's facilities plan for ISHS is for 2,500 students. Current enrolment at ISHS is 2,996. How comfortable are you with the number in the plan (2,500) being used as the basis for this?

There is **overwhelming discomfort with the State Government's plan to base new facilities on an enrolment of 2,500 students**, given the current enrolment is 2,996.

- **48 out of 72 respondents (approximately 66.7%) rated their comfort as 1 (least comfortable).**
- 5 respondents rated their comfort as 2.
- 10 respondents rated their comfort as 3.
- 3 respondents rated their comfort as 4.
- 6 respondents rated their comfort as 5 (most comfortable).

### Q3: What additional information or perspective would be helpful in a P&C response? Tell us what matters to you, what issues you see related to facilities, if any in the box below.

Key themes and concerns raised in the open comments include:

- **Student Population & Overcrowding:**
  - Many respondents emphasize that facility plans must be based on **realistic projections that account for current enrolment (nearly 3,000 students) and future growth**, not the proposed 2,500.

- The area is described as a **growth corridor with many new apartment buildings**.
- Concerns that designing for 2,500 students will lead to **more overcrowding, lack of resources, and a decline in educational quality**.
- Some suggested planning for at least 3,500 students.
- One respondent suggested that the government needs to consider building **additional new schools or University high schools** to avoid perpetual growth at ISHS.
- It was noted as incongruous that parking capacity is planned for 2,824 students, while learning spaces are for 2,500.
- **Amenities Deficit (Toilets, Water, Seating):**
  - A **critical and recurring issue is the severe lack of student toilets**. Students reportedly cannot access toilets during breaks, and current "upgrades" are deemed insufficient. Calls for a dedicated toilet block with a lot more toilets and improved accessibility were made.
  - There is a need for more drinking water bubblers and **more undercover/shaded seating areas** for students during breaks.
- **Specific Facilities Needs:**
  - Many highlighted the need for **more fully-equipped science labs**. Concerns were raised about existing labs being inadequate or used for non-science subjects, and the proposed number of new labs being insufficient from day one, along with a significant lack of storage space for materials and chemicals.
  - A **full-size, larger library** is desperately needed due to current overcrowding and limited seating.
  - The **performing arts hall is considered too small** and needs to be designed to seat 800-1000 people with green room areas, sound booths, and integrated audiovisual infrastructure.
  - There is a call for **more green space and sports facilities** like tennis, netball, and an oval, specifically **outdoor basketball courts**.
  - The school needs more classrooms and specialist rooms.
  - Concern was expressed about the prioritisation of the Science and Technology precinct (Project 1) over the Arts precinct (Project 2).
  - Specific attention should be given to **inclusive learning spaces and accessibility**, including dedicated facilities for the deaf and hard of hearing department and growing numbers of ISD students.
  - The need for **spacious lockers** was mentioned, as current ones are too small, leading students to carry heavy luggage.
- **Design & Planning Concerns:**
  - Requests for the **Master Plan to be publicly released**.
  - Emphasis on **meaningful consultation with teaching staff** for design choices to ensure functionality and suitability for teaching purposes, especially for labs and classrooms.

- Suggestions to **increase the height of new buildings (e.g., Science building to 5 stories)** to accommodate growth and potentially provide temporary space during future construction phases.
- Calls for more landscaping to reduce urban heating and replacement of removed trees.
- A desire for a **cohesive aesthetic approach** to future buildings to avoid a disjointed look.
- **Traffic & Safety:**
  - Significant concerns about **increased traffic on Magor Street and Francis Terrace** due to the proposed 63 additional on-site car parks, noting existing dangers and congestion during drop-off/pick-up times.
  - Suggestions for traffic management, such as prohibiting street parking during peak times or implementing one-way traffic flow.
  - Safety of the car park in the basement due to potential electrical sparks, flammable materials, and industrial processes in adjacent buildings was questioned.
- **Project Timelines & Construction Impact:**
  - Queries about the **schedule for Project 1**.
  - Concerns that Projects 2, 3, and 4 are for "longer term planning" and not delivered in the medium term, which is seen as inconsistent with current and future enrolment demand; a specified and accelerated timeline is desired.
  - Questions about how the school will function during construction, where temporary classrooms will go, and the impact on student learning and timetabling.
  - Suggestion that major construction should ideally occur during December to January holidays.

#### **Q4. What is your connection to ISHS? (Multiple Responses possible)**

Respondents identified with the following connections to ISHS:

- **Parent:** 52 respondents.
- **Teacher/Staff:** 16 respondents.
- **Student:** 10 respondents.
- **Community Member:** 9 respondents.
- **Past student:** 1 respondent.
- **Community Advocate:** 1 respondent.